About the IMS Global Learning Consortium

IMS has published a broad range of learning technology interoperability standards available under a royalty-free license. Standards development is led by member-based work groups from various parts of the world, depending on need and interest. IMS also provides robust developer communities to aid in the adoption of IMS work, including the sharing of open-source code libraries, reference implementations, and conformance certification. End-user organizations established numerous advisory groups in specific areas to develop institutional best-practice and how-to guides, as well as to guide the priorities of IMS technical work.

IMS Global members participate in any or all of the aspects of the IMS work: from standards creation to adoption of edtech innovation to large-scale deployment of technology to achieve learning impact (improving access, affordability, and quality of learning). The interaction and feedback among these three "stages" of market adoption are critical to the success of the open architecture and the fostering of new opportunities throughout the sector.

Contents

Vision ......................................................................................................................................................... 12
Mission ....................................................................................................................................................... 12
Values ........................................................................................................................................................ 12
Learning Technology ................................................................................................................................. 13
  1. Standards ........................................................................................................................................... 13
  2. Technical Services ............................................................................................................................. 13
  3. Programs & Practices ........................................................................................................................ 13
 Administrative Information ........................................................................................................................ 13
IMS Global Learning Consortium (IMSGLC)

Description:

The IMS Global Learning Consortium (IMS Global/IMS) is a highly effective nonprofit, member organization that strives to enable the adoption and impact of innovative learning technology... The formal name for IMS is IMS Global Learning Consortium, Inc., also sometimes referred to as IMS Global or IMS GLC. The original name, when IMS first started in 1997 was the Instructional Management Systems (IMS) project. Over time, many other names became more popular, such as Course Management System, Learning Management System, Virtual Learning Environment, etc. Therefore, IMS kept the acronym but to stand for a much larger body of IMS work to date and into the future.

Stakeholder(s):

Education Institutions:
The IMS open architecture and extensive ecosystem of EdTech products enable education institutions to be more innovative, provide a more seamless user experience and dramatically reduce the cost of integrating products into the educational enterprise systems.

IMS Members:
IMS Global is supported by the IMS members – the world’s leaders in educational and learning technology. Leadership in IMS comes from K-20 institutions as well as EdTech suppliers, including leading learning technology product suppliers and publishers, leading institutions of learning and training, and leading government and professional consortia. IMS is organized under the U.S. tax code as a non-profit membership organization. IMS operates under a world-class intellectual property rights (IPR) policy and the provisions of the National Cooperative Research and Production Act, providing maximum IP and antitrust protection on behalf of the members and the millions of users of IMS standards around the world. IMS Global is managed by the IMS Board of Directors, who represent an IMS Contributing Member organization as well as the sector at large. A majority of the Board are elected by the Contributing Members.

IMSGLC Contributing Members, Affiliates, and Alliance Participants:
The organizations featured on this page are the Contributing Members and Affiliates and Alliance participants of the IMS Global Learning Consortium. By purchasing products and services from these organizations you are voting with your dollars for IMS’s unique collaborative approach to supporting the education industry. These organizations not only support the work of IMS financially, but they are the leaders in adopting open standards. Contributing Members are the voting members and strategic partners of IMS who lead and ratify IMS standards. Affiliates are early adopters of IMS work. Alliance Participants partake in conformance activities on a specific IMS standard. Some organizations claim to be affiliated with IMS GLC who are not. Only the organizations listed below are truly affiliated as IMS Contributing Members, Affiliates and Alliance Participants. For more information on joining the IMS membership, please see the How to Join page. The terms of membership and IMS’ governing rules are contained in our Certificate of Incorporation and the IMS bylaws.

IMSGLC Contributing Members
Abre
Accelerate Learning
AccelerEd
ACT
AdvancedEducation
AEFIS:
Related resource: Exploring A New Transcript for Lifelong Learning
Alief ISD
APUS
Arizona State University
Austin Independent School District
Badgewell
Baltimore County Public Schools
Blackboard:
Related resource: Commitment Through Partnership
Bibb County Schools
BPS
Brandman University

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Stakeholders (continued)

Brigham Young University
Broward County Schools:
  Related resource: Enabling Learning For All—Any Time, Any Place
California State University
Cambridge Assessment
Campuslabs
Casio
Catchon
Cengage Learning
City Schools of Decatur
Clayton County Public Schools
Clever
Chicago Public Schools
Cisco
Cito
Colorado Technical University
Colorado Virtual Academy
College voor Toetsen en Examens
Concentric Sky:
  Related resource: Open Pathways for Learning
Cornelsen
CoSoCloud
Credly:
  Related resource: The Impact of Digital Credentials on the Future of Work
Crosstown High
Cyber University
Deer Park Independent School District
DeKalb County School District
D2L
Data Recognition Corporation
Delaware Department of Education
DigitalMe
Digital Knowledge
Driem

Edina Public Schools
Edmentum
ETS
Educause
Ellucian
Elsevier
Elumen
Escambia County
Examity
Explorance
Fayette County Public Schools
Fayette County Public Schools
Florida Virtual School
Framingham State
Forsyth County Schools
Fulton County:
  Related resource: Accelerating Personalized Learning With a Plug-and-Play Ecosystem
Gates Foundation
Genius Plaza
Georgia Department of Education:
  Related resource: Preparing Students to Learn, Live, and Lead
Global Grid 4 Learning
Google
Grapevine Colleyville ISD:
  Related resource: How Grapevine-Colleyville Gets Digital Day One
Gwinnett County:
  Related resource: Creating A Digital Curriculum Ecosystem
Hall County Schools
Harford County Public Schools
HBS
Henry County Schools
Hosei University
Harcourt Houghton Mifflin
Houston Independent School District

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Stakeholders (continued)

- Hudson Schools
- IBM
- Idaho Digital Learning
- Illuminate Education
- Indiana University
- Instructure
- Infinite Campus
- itslearning
- Italian Quality
- i-Scream edu
- Jisc
- K12
- Kaltura
- Katy ISD

Related resource: Harnessing the Abundance of Digital Resources to Efficiently Personalize Learning

- Keller ISD
- Kenniset
- Kentucky State and Technical College System
- KERIS
- Kimono Cloud
- Kyoto University
- Laramie County
- Learning Experiences
- Learning Mate
- Learning Machine
- Learn Platform
- School District of Lee County
- LRNG/Collective Shift
- Lumenlearning
- Lumina Foundation
- Madison College
- Maryland
- Mastery Transcript
- McGraw Hill

- Michigan Data Hub
- MICHigan DOE
- Microsoft
- Ministry of New Zealand
- Minnesota
- Montana Department of Public Instruction
- Moodle
- Mozilla
- National Student Clearinghouse
- NetLearning Holdings
- Neosho School District
- New South Wales
- Norther Allegheny School District
- Northwest Evaluation Association
- North Central University
- The Norwegian Directorate for Education and Training: Fakturamottak DFØ OESIS
- Open University
- Open University of Japan
- Oracle
- Orange County Public Schools
- Oregon State University
- Otus
- Panopto
- PARCC
- Parchment
- Park Hill School District
- Pasco County
- Pearson
- Penn State
- Pittsburgh Public Schools
- Polk County Public Schools
- Portfolium

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Stakeholders (continued)

- PowerSchool
- Public Consulting Group
- Purdue University
- Randa
- Renaissance
- RethinkED
- SAFARI Montage
- Sakai
- Santillana
- School District of Palm Beach
- School District of Philadelphia
- School District of Pickens County
- Schoology
- Seattle Public Schools
- Smarter Balanced
- South Carolina State Department of Education
- Southern New Hampshire University
- Spring Branch ISD
- Squirrel AI Learning
- Strategic Education
- SURF
- TAO Testing
- Trifork
- Turnitin
- Uchida
- Unicon
- University of British Columbia
- UC
- University of California San Diego
- University of Central Florida
  Related resource: University of Central Florida
- University of Florida
- University of Kansa - CETE
- University of Kentucky
- University of Maryland Baltimore County
- University of Michigan
- University of Notre Dame
- University of Phoenix
- University of Toronto
- University of Wisconsin
- University of Wisconsin System
- Open University of Catalonia
- UNIT
- Unizin
- UMEA
- United States Chamber of Commerce Foundation
- Unox
- Vetenskapsrådet
- VidGrid
- Vitalsource
- Volusia County Schools
- Washington State Board
- Wharton
- Western Governors University
- Wichita State University
- Wiley
- Willo Labs
- Wisconsin Public Instruction
- Wisconsin eSchool Network
- WIDA
- Workday
- xquiry
- IMSGLC Affiliates
- 2U
- 42 Lines
- AACRAO

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Stakeholders (continued)

Accreditrust
Achieve 3000
Adobe
Advania
Asociación Chamilo
Amazon Web Services
American Institutes for Research
Amplify
 ApexLearning
Apple
Area9
Atomic Jolt
Aula Education
Benchmark Education
Big Ideas Learning
Blackbaud
Boise State University
Bongo
BrainPOP
Campus Reach
CanCred
Carolina Biological Supply Company
Carnegie Learning
CDSM
Center for Applied Linguistics
Certica Solutions
CEV Multimedia
Citrus Andriessen
Classworks
Cinglevue
Circool
Coalition for Networked Information
CollegeBoard
Common Goal Systems
Commonwealth Charter Academy
CompTIA
Concord USA
Conexus AS
Copia
Core Learning Exchange
CourseKey
CourseArc
Curriculum Associates
Davis Publications
Denver Public Schools
Docuseek
Ecko Innovative Education Solutions, LLC
Edelick
Edgenuity
Ednovate
eDoctrina
EdTech Software
Edupoint Educational Systems
Eduworks
Education Services Australia
Edudevel Solutions
EduSmart
Emory University
Erasmus Universiteit Rotterdam
ereserve
eStrategySolutions
EUNIS
ExploreLearning
Fairfax County Public Schools
FineTune Learning
FocalPointK12
Focus School Software
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Stakeholders (continued)

- Full Sail University
- Florida UFSD
- Georgia Institute of Technology
- Georgia State University
- Goodheart-Willcox Publisher
- Greenos, LLC
- Hong Kong Education City Limited
- Identity Automation
- ImagineLearning
- Innovative Learning Solutions, Inc.
- Insite Information Systems
- Internet Testing Systems
- IQualify
- Istation
- Jenzabar
- Kiddom
- Knowbly
- Knowledge Anywhere
- Kortext Inc.
- Larson Texts, Inc.
- Learning A-Z
- Learning.com
- Learning Components
- Learning Without Tears
- Learnosity
- Lexia Learning Systems
- LinkIt!
- Lord Fairfax Community College
- Macmillian Learning
- Madera Station
- Magic Software
- MassiveU
- MathWorks
- Metropolitan School District of Wayne Township
- Michigan State University
- Mindedge
- MobyMax
- Monticello Central School District
- Museum of Science
- myBlueprint
- MySchoolWorx
- Naiku
- National Foundation for Educational Research
- NBC Learn
- Newsela
- Newburgh Enlarged CSD
- NimblyWise
- No.Inc
- Northern Arizona University
- Northern Michigan University
- Oita University
- Ontario Online Learning Consortium
- Open University of Hong Kong
- Origami 3 Inc.
- ORIGO Education
- Paradigm, Inc.
- Participate
- PebblePad
- Peerceptiv
- Penn Foster
- Perfection Learning
- Peridot Systems
- Piazza Technologies
- Plano Independent School District
- PlayPosit
- Practice Labs
- QuaverMusic

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Stakeholders (continued)

ReadSpeaker  WDCI
RealizeIt  WCET
Rediker Software, Inc.  Wiris
Rice University  W. W. Norton & Company
Rustici Software  Xinics
Sadlier  Yale
SAGE Publishing  Yuja Corporation
Savant Learning Systems  IMSGLC Alliance Participants
Sergeant Laboratories  3P Learning
School Board of Lake County, Florida  ABC-CLIO, LLC
Schoolspire  Accreditable
Scolab  Aeries Software
Skyward  Agilix
SMART Technologies  American Psychological Association
SmarterServices  American University in the Emirates
SoftChalk  Applied Educational Systems
StrongMind  Barnes & Noble
Studia ehf  Beable
Temple University  BenchPrep
TCI  Blue Earth Interactive
TOOLS4EVER  bluedoor
Top Hat  Bible Memory
Ulearn Education Ltd  BNED LoudCloud, LLC
Universiteit van Amsterdam  Brillium Inc.
University of Colorado Boulder  BVT Publishing
University of Colorado Colorado Springs  Cadmus
University of Oregon  Calibrand
University of Washington, Office of Educational Assessment  Career Key Inc.
UPCEA  CBORD
UVII  Chemvantage.org
Virginia Polytechnic Institute & State University  Cineca
Vista Higher Learning  Claymore Inc
Wayside Publishing  Classlink

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Stakeholders (continued)

Codesters, Inc.                                      HARMAN
Columbia County School District                      Harris Education Solutions
Computerized Assessments and Learning, LLC           Hawkes Learning Systems
CompuScholar, Inc.                                    Helix Education
Connect4Education                                      Heritage Christian Online School
Coursera                                               Hillsong
Custom Network Solutions                              Hoonuit
CypherLearning                                         Hopkins Public Schools
Data Pacific                                           Hurix Systems
Defined Learning                                      Hypothes.is
dialogEDU                                              Identakid
Digication, Inc.                                       Illumidesk
DigitalEd                                              Impelsys India Pvt Limited
Direktoratet For E-Helse                              Insendi
Discovery Education                                    ITG Solutions
DT360                                                   ITWORX Egypt
e-Learning WMB                                        IXL Learning
EBSCO Information Services                            Joubel AS
EdGems Math LLC                                        Kendall Hunt Publishing
Edsby                                                   Lab Learning
Eindhoven University of Technology                    Latin School of Chicago
Electric Paper Evaluation Systems                     LearnZillion
eMetric                                                Learn on Demand Systems
Ensemble Video                                         Lesson Planet
Examsoft                                               LeQuest BV
Excelsoft Technologies Inc.                           Level Data
F.A. Davis                                             Library and Information Resources Network
Faria Education Group                                  LifeWay Christian Resources
FeedbackFruits                                        LINC
FutureLearn                                            Lincoln Learning Solutions
Github Education                                       Mackin Educational Resources
Grade Results                                          Manupali Global
Great River Learning                                    Masterplan.com GmbH
GOREACT

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Stakeholders (continued)

Mindset Works
Moblab
Moofwd
Mt. San Jacinto College
MyKnowledgeMap
MyOpenMath
National Paralegal College
National University of Singapore (CIT)
NEARPOD
Nicolet College
Normandale Community College
Noteflight
Nystrom Education
OnCourse Systems
Open Badge Factory
Open Up Resources
Overdrive, Inc.
Oxford University
Oxnard College
Packback
Panther Learning
Perusall
Planet Software
Press4Kids
Proctorio
ProctorU
QuestionMark
RedShelf
Reiss Romoli Srl
Republic Polytechnic
RingCentral Inc.
Strut
SAS
SchoolMint
ShareStream
SmartMind
SolidProfessor
Sonet Systems
Soomo Learning
Talis Education Ltd
TaskStream
Teachers College
Teame PTE LTD
TechSmith
Tevera
TextHelp Systems
Truman State University
Tutor.com
Sam Labs Inc.
Scholastic
Strivven Media
Ucertify
Universidad Autónoma de Nuevo León
University of Glasgow
University of Southampton - Learning Societies Lab
University of St Andrews
Venture Highway
Verificient Technologies
Vidversity
VoiceThread
Vocareum
Vretta
Warpwire
Watermark
Webuildlearning
Wen-Gage

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Wolters Kluwer

Writable

EDUCAUSE:
History — In 1997, IMS came into existence as a project (the Instructional Management System project) within the National Learning Infrastructure Initiative of EDUCAUSE. In 1999, IMS Global spun out of EDUCAUSE to become an independent non-profit organization. While IMS got its start with a focus on higher education, the specifications published to date as well as ongoing projects address requirements in a wide range of learning contexts, including of course K-12 schools and corporate and government training. IMS continues to have a close relationship with EDUCAUSE and numerous other education and training associations. IMS Global also has numerous partnerships with standards-setting groups and government bodies around the world.

Vision
The “Learning Impact” of technology-enabled innovation is achieved around the world.

Mission
To advance technology that can affordably scale and improve educational participation and attainment.

Values
- Innovation
- Openness
- Cost-Effectiveness
Learning Technology

Ensure that the “Learning Impact” of technology-enabled innovation is achieved around the world

To ensure that the “Learning Impact” of technology-enabled innovation is achieved around the world, IMS’s influential community of educational institutions, suppliers, and government organizations develops open interoperability standards, supports adoption with technical services, and encourages adoption through programs that highlight effective practices.

1. Standards
   Develop open interoperability standards

2. Technical Services
   Support adoption with technical services

3. Programs & Practices
   Encourages adoption through programs that highlight effective practices

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